



1. LÉKAŘSKÁ FAKULTA
UNIVERZITY KARLOVY V PRAZE

VŠEOBECNÁ FAKULTNÍ
NEMOCNICE V PRAZE



Growth and development of the child

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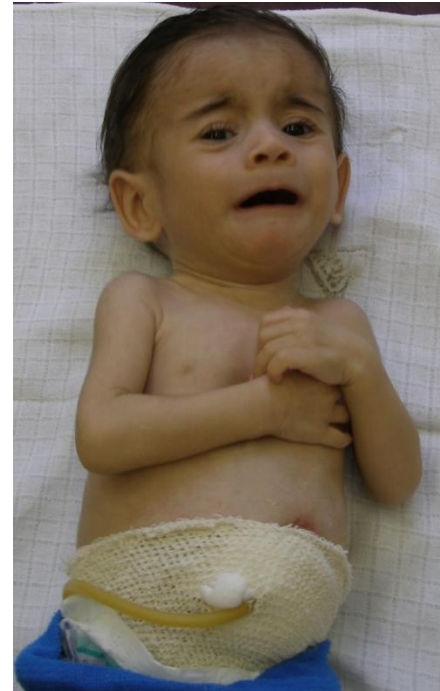


Psychomotor development

gross motor, fine motor development
language, social interaction

Physical development

growth, body proportions
GIT, cardiovascular, lymphatic system





childhood periods

- Embryonic period (6.day-8 week)
- Fetal period (9 week-birth)
- Newborn (0-28.day)
- Infant (29.day-1 year)

- Toddler (1-3.year)

- Preschool (3-6.year)

- School age, Middle childhood

- Adolescence



Health maintenance visits In the first year 10x 1-19years 11x

vstupní prohlídka po propuštění z porodnice

14 dní: preventivní prohlídka a nasazení vitamínu D

6 týdnů: preventivní prohlídka a ev. I. očkování proti rotavirům

9 týdnů: I. očkování hexavakcína a ev. pneumokoky, II. očkování proti rotavirům

3 měsíce: preventivní prohlídka, III. dávka rotavirů (očkovací látka Rotateq)

4 měsíce: preventivní prohlídka a pokračování očkování hexavakcína pneumokoky (II. dávka)

6 měsíců: preventivní prohlídka

8 měsíců: preventivní prohlídka

10 měsíců: preventivní prohlídka

1 rok: preventivní prohlídka a očkování hexavakcínou III. dávka, ev. pneumokok

13-15 měsíců: očkování spalničky, příušnice, zarděnky I. dávka

18 měsíců: preventivní prohlídka

3 roky: preventivní prohlídka

5 let: preventivní prohlídka a očkování záškrt, tetanus, č. kašel, přeočkování spalničky, příušnice, zarděnky

7 let: preventivní prohlídka

9 let: preventivní prohlídka

10 let: přeočkování záškrt, tetanus, č. kašel, dětská obrna

11 let: preventivní prohlídka

13 let: preventivní prohlídka a event. nepovinné očkování proti HPV/2 dávka za 6 měs./

15 let: preventivní prohlídka

17 let: preventivní prohlídka

19 let: výstupní preventivní prohlídka



Each child and family is unique; therefore, these Recommendations for Preventive Pediatric Health Care are designed for the care of children who are receiving nurturing parenting, have no manifestations of any important health problems, and are growing and developing in a satisfactory fashion. Developmental, psychosocial, and chronic disease issues for children and adolescents may require more frequent counseling and treatment visits separate from preventive care visits. Additional visits also may become necessary if circumstances suggest concerns. These recommendations represent a consensus by the American Academy of Pediatrics (AAP) and Bright Futures. The AAP continues to emphasize the great importance of continuity of care in comprehensive health supervision and the need to avoid fragmentation of care.

Refer to the specific guidance by age as listed in the *Bright Futures Guidelines* (Hagan JF, Shaw JS, Duncan PM, eds. *Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents*. 4th ed. American Academy of Pediatrics; 2017).

The recommendations in this statement do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate. The Bright Futures/American Academy of Pediatrics Recommendations for Preventive Pediatric Health Care are updated annually.

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AGE ¹ Initial/Interval	INFANCY									EARLY CHILDHOOD						MIDDLE CHILDHOOD						ADOLESCENCE											
	Prenatal ²	Newborn ³	3-5 d ⁴	By 1 mo	2 mo	4 mo	6 mo	9 mo	12 mo	15 mo	18 mo	24 mo	30 mo	3 y	4 y	5 y	6 y	7 y	8 y	9 y	10 y	11 y	12 y	13 y	14 y	15 y	16 y	17 y	18 y	19 y	20 y	21 y	
HISTORY	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
MEASUREMENTS																																	
Length/Height and Weight		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
Head Circumference		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
Weight for Length		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
Body Mass Index ⁵																																	
Blood Pressure ⁶		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	
SENSORY SCREENING																																	
Vision ⁷		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	
Hearing		● ⁸	● ⁹	→	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★		
DEVELOPMENTAL/SOCIAL/BEHAVIORAL/MENTAL HEALTH																																	
Maternal Depression Screening ¹¹				●	●	●	●																										
Developmental Screening ¹²								●																									
Autism Spectrum Disorder Screening ¹³										●																							
Developmental Surveillance																																	
Behavioral/Social/Emotional Screening ¹⁴		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
Tobacco, Alcohol, or Drug Use Assessment ¹⁵																							★	★	★	★	★	★	★	★	★	★	
Depression and Suicide Risk Screening ¹⁶																								●	●	●	●	●	●	●	●	●	
PHYSICAL EXAMINATION¹⁷		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
PROCEDURES¹⁸																																	
Newborn Blood		● ¹⁹	● ²⁰	→																													
Newborn Bilirubin ²¹		●																															
Critical Congenital Heart Defect ²²		●																															
Immunization ²³		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
Anemia ²⁴						★				●	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★		
Lead ²⁵							★	★	● or ★ ²⁶		★	● or ★ ²⁶	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★		
Tuberculosis ²⁷				★																			★	★	★	★	★	★	★	★	★		
Dyslipidemia ²⁸												★											●	→	★	★	★	★	★	★	★		
Sexually Transmitted Infections ²⁹																								★	★	★	★	★	★	★	★	★	
HIV ³⁰																								★	★	★	★	★	★	★	★	★	
Hepatitis B Virus Infection ³¹		★																															
Hepatitis C Virus Infection ³²																																	
Sudden Cardiac Arrest/Death ³³																								★									
Cervical Dysplasia ³⁴																																	
ORAL HEALTH³⁵																																	
Fluoride Varnish ³⁷								● ³⁶	● ³⁶	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★		
Fluoride Supplementation ³⁸								★	★	★		★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★	★		
ANTICIPATORY GUIDANCE	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		

USA – 6x during infancy
21x between 1-19 years of age



Lenght

at birth

50 cm

1Y

75 cm

2Y

87cm

height at age 3.5Y **100 cm**

height at age 5 Y **110 cm**

height at age 10Y **140 cm**

Growth

per month I.: 3-4cm, II.: 2 cm, III-IV.:1cm

2nd Y + **11 cm**

3rd Y + **9 cm**

preschool and school period yearly +5 až 7.5 cm

Puberta 8-11 cm (boys), 6.5-9.5 cm (girls)



Weight

at birth **3500g**

double

till 4-5 months of life

triple

till 1 year (cca **10.5 kg**)

quadruple

till 2 years (**13 kg**)

at age 5 Y **20 kg (19 kg)**

at age 10Y **30 kg (33 kg)**



Weight gain

Infants- weekly trim.I.: 150-200g, trim.

II.: 150g, trim.III.: 100g.

Toddlers, preschool, school children yearly **+2 kg**

Puberta yearly **+2.5 až 6 kg**



head circumference

neonate

34 cm

6 months

43 cm

1 year

47 cm

3 years

50 cm



HC 1 cm/month first year of life (2 cm/month first 3 months)



energy requirements

Preterm neonate	120-150kcal/kg/day
Infant	100kcal/kg/day
10-year old child	60-70kcal/kg/day
20-year old adult	45 kcal/kg/day

energy requirement for growth

Preterm neonate	50%
5-year old child	12%



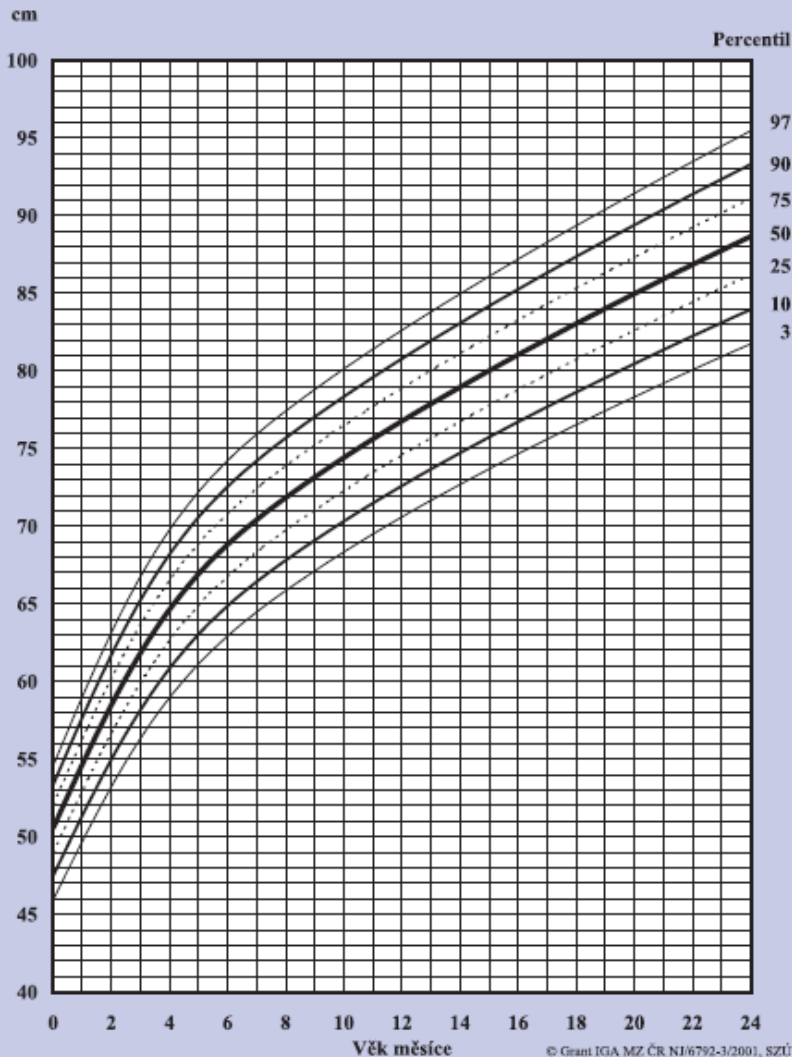
Basal energy expenditure - tissues

	Infant	Man(30yrs)	Woman(30yrs)
Liver	14 %	21%	21%
Brain	44%	20%	21%
Heart	4%	9%	8%
Kidney	6%	8%	9%
Muscle	6%	22%	16%
Others	26%	20%	25%

1000 kcal/day/m²



TĚLESNÁ DÉLKA
Chlapci 0 - 24 měsíců



growth charts

SD-standart deviation

determine the extent of mean
variation

1 SD= 68%

2 SD= 95%

3 SD= 99.7%

5.perc.= – 1.65 SD

10.perc.= – 1.3 SD

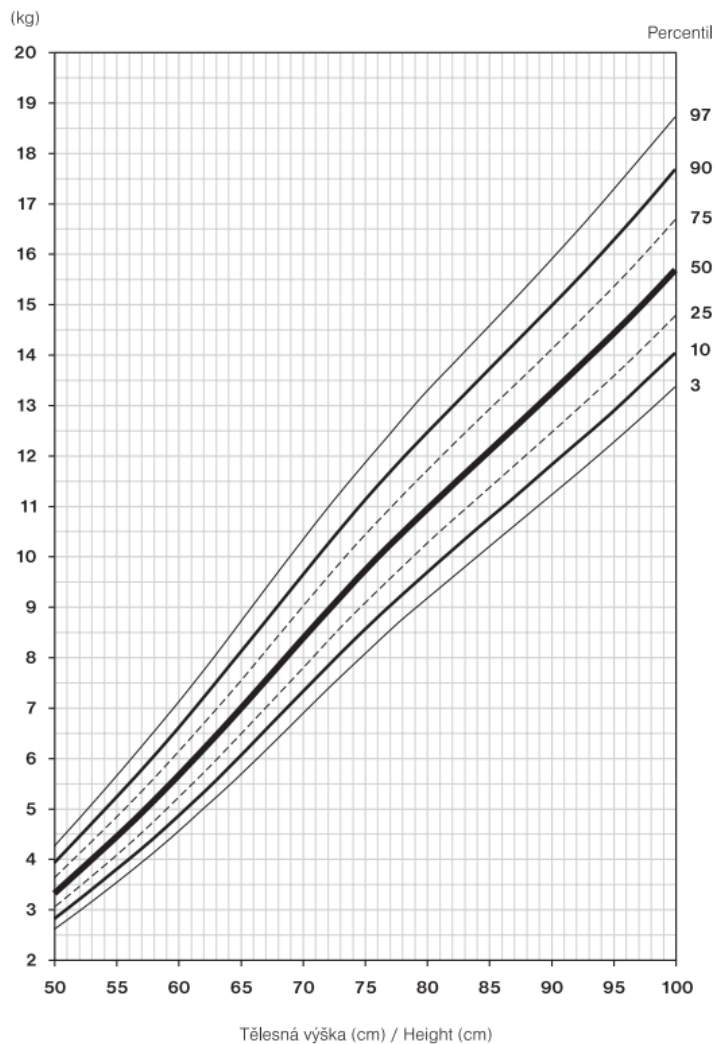
25.perc.= – 0.25 SD



Hmotnost k tělesné výšce (50 - 100 cm)

Weight-for-height (50 - 100 cm)

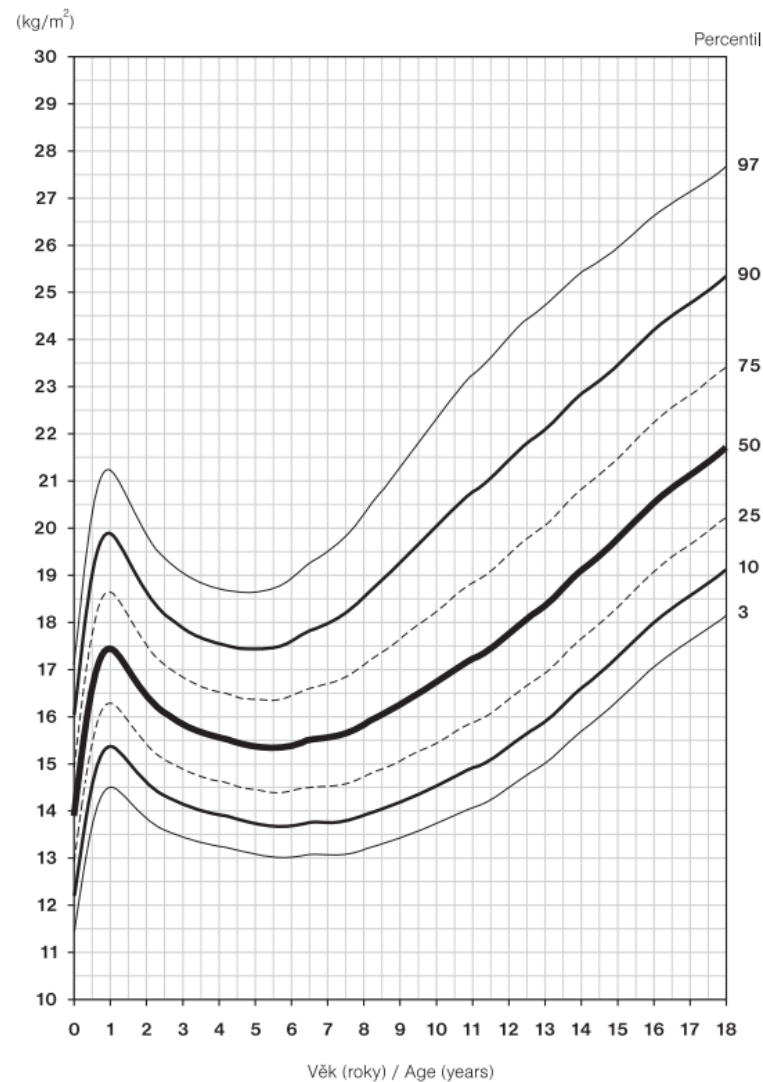
Chlapci / Boys



Body Mass Index (BMI) (0 - 18 roků)

Body Mass Index (BMI) (0 - 18 years)

Chlapci / Boys

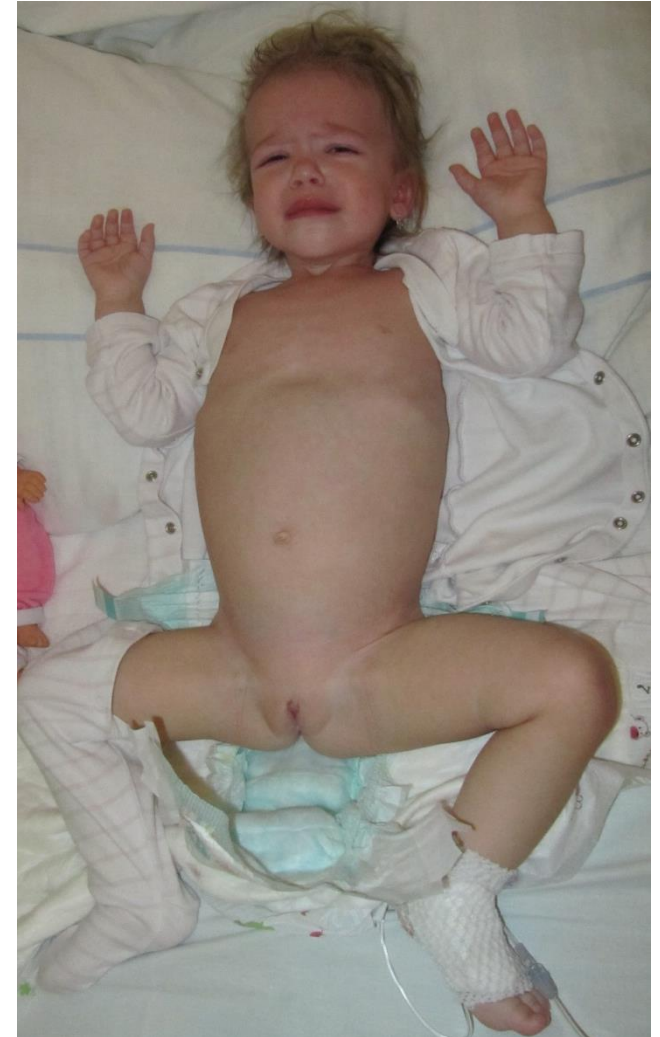




weight 9.9 kg (8.1. p.)
length 83 cm (70. p.)
HC 48 cm (79. p)

-1.5kg within 5M

18M old girl



9M girl, at birth 28 cm,
HC 33cm



6M girl, at birth 34 cm,
HC 38cm





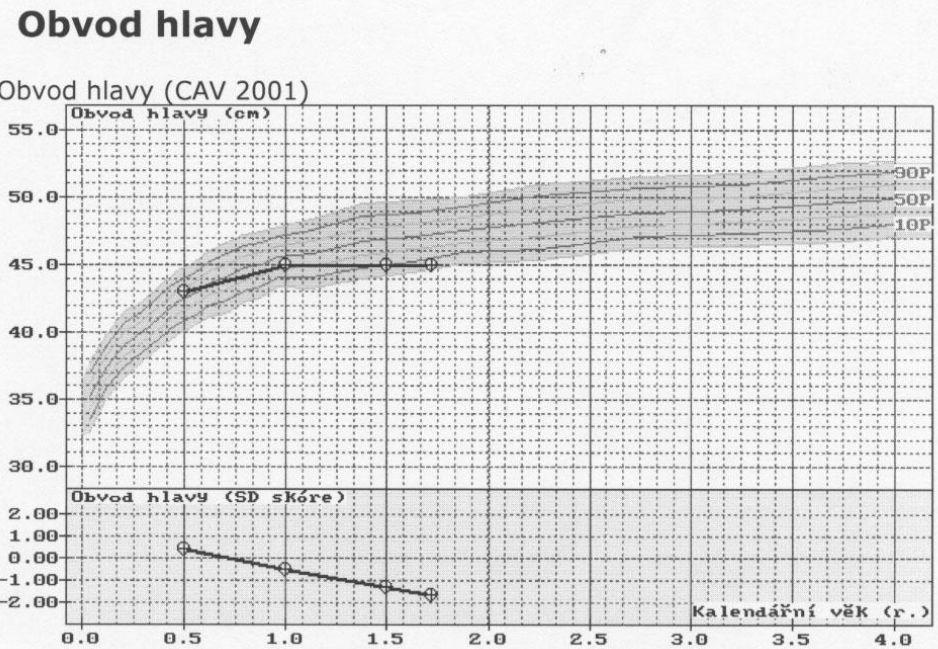
Glycogenosis – case report

I/I gravidity, at term,
BW 3420g, BL 51cm,
FH: negative

Hospitalisation at the age of 12M:
acute pyelonephritis L+2cm

ALT **2.45** $\mu\text{kat/l}$ (N<0.60), AST **2.6** $\mu\text{kat/l}$ (N<0.69)

at 20M of age admission - mother's request



Glycogenosis – case report

Doll face
borderline microcephaly (3.P)
EEG abnormalities - epilepsy
normal psychomotor development

Lab:

ALT **26.61** AST **67.85**

TRG **11.93**

Cholesterol **7.39**, Kys.močová **394**

B-laktát **3.8**,

Glycemic profile: asymptomatic night hypoglycemia (**2.2 mmol/l**)





Sturge-Weber syndrom





centiles growth charts changes

2/3 of children change major percentile lines during first 2Y

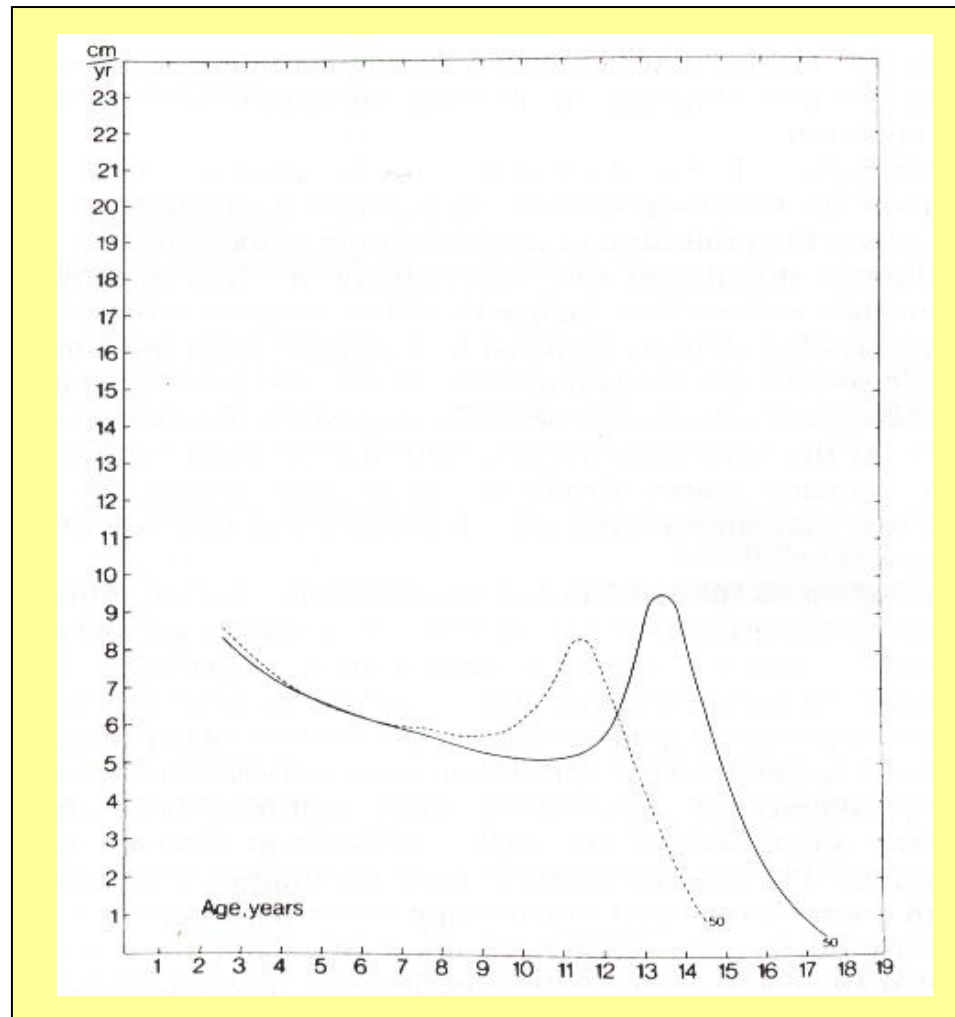
LAG-DOWN GROWTH

CATCH-UP GROWTH

Different hormonal regulation



height velocity curve





growth reference values

Nation wide antropometric studies: first 1895, 6-14 years old children
100 000 children

Every 10 years (1991; 2001) 0-18 years old children
(cca 3% children of particular age)

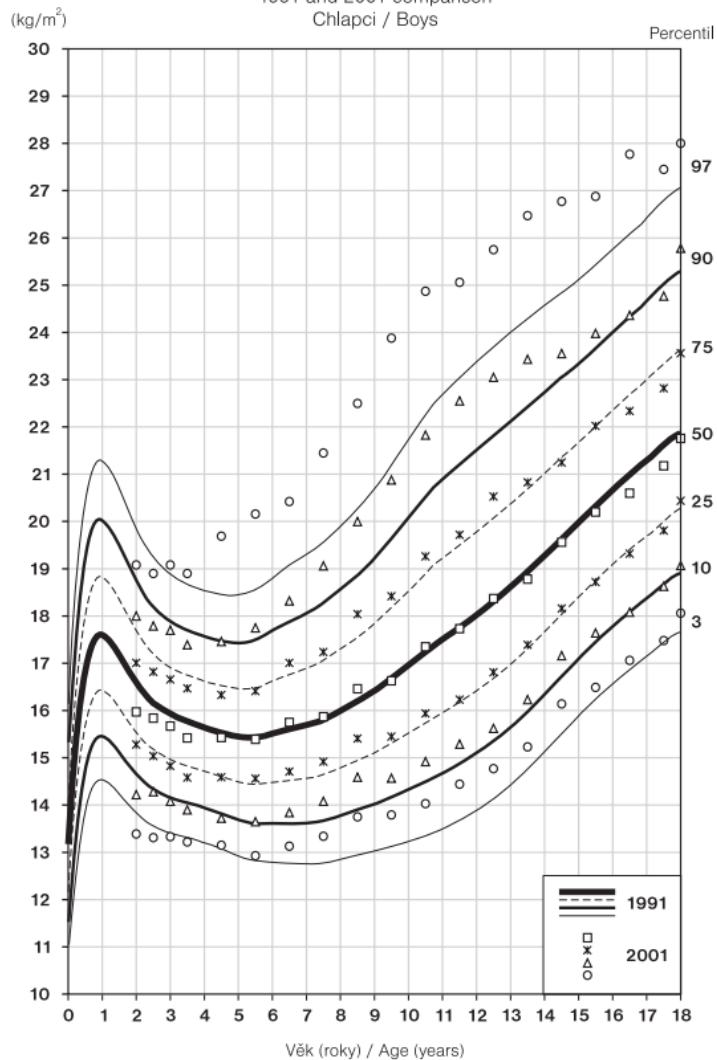
Secular trend of growth: 17 years old boys +7,5 cm, girls +4.7 cm

Problem and Caution: breast-fed x bottle-fed infants

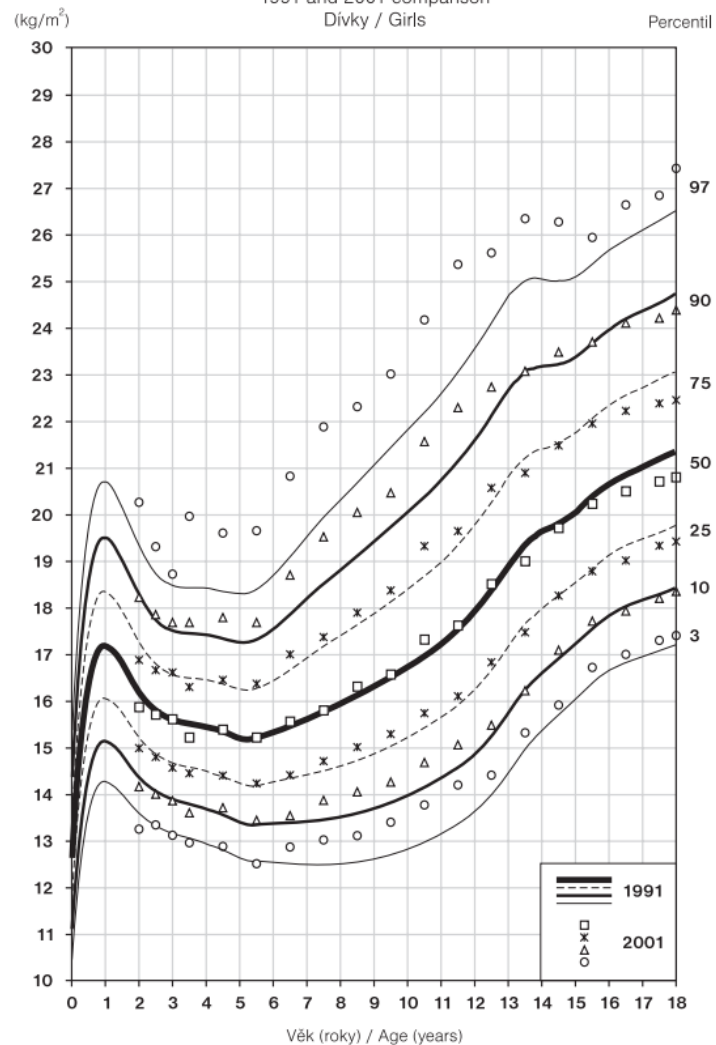
applying the charts to adolescence

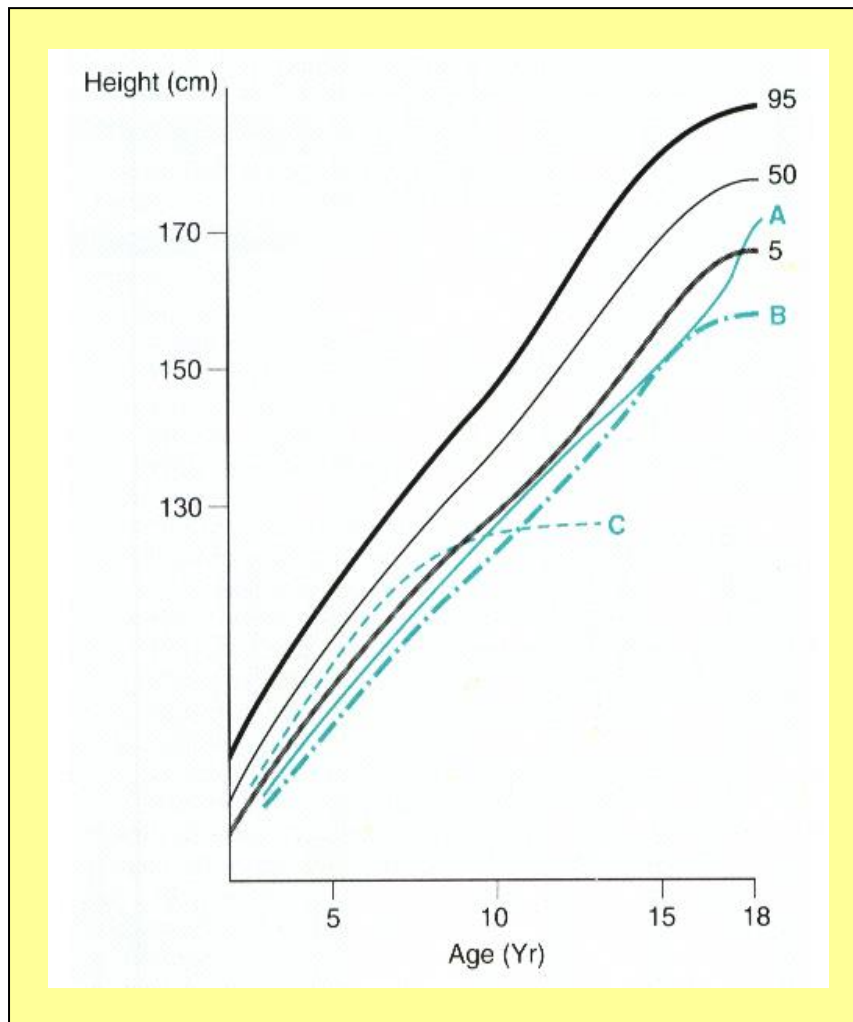


Body Mass Index (BMI)
Porovnání 1991 a 2001
1991 and 2001 comparison
Chlapci / Boys



Body Mass Index (BMI)
Porovnání 1991 a 2001
1991 and 2001 comparison
Dívky / Girls



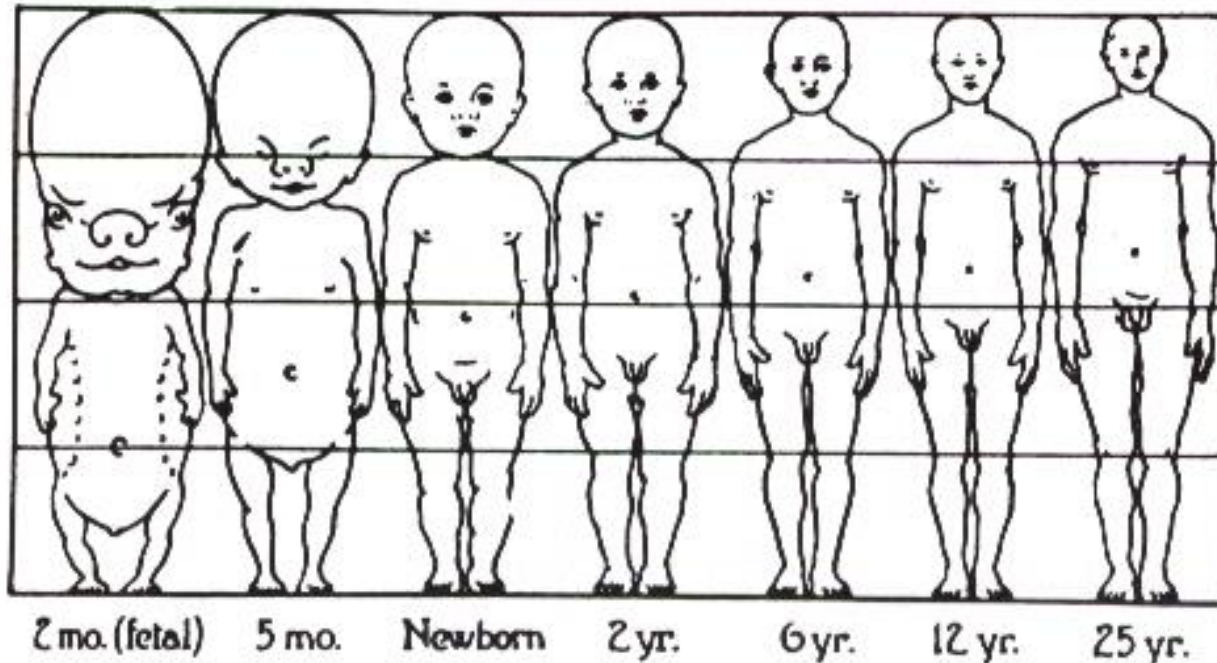


growth failure

Familial short stature

constitutional growth delay

body proportions



Head/trunk ratio

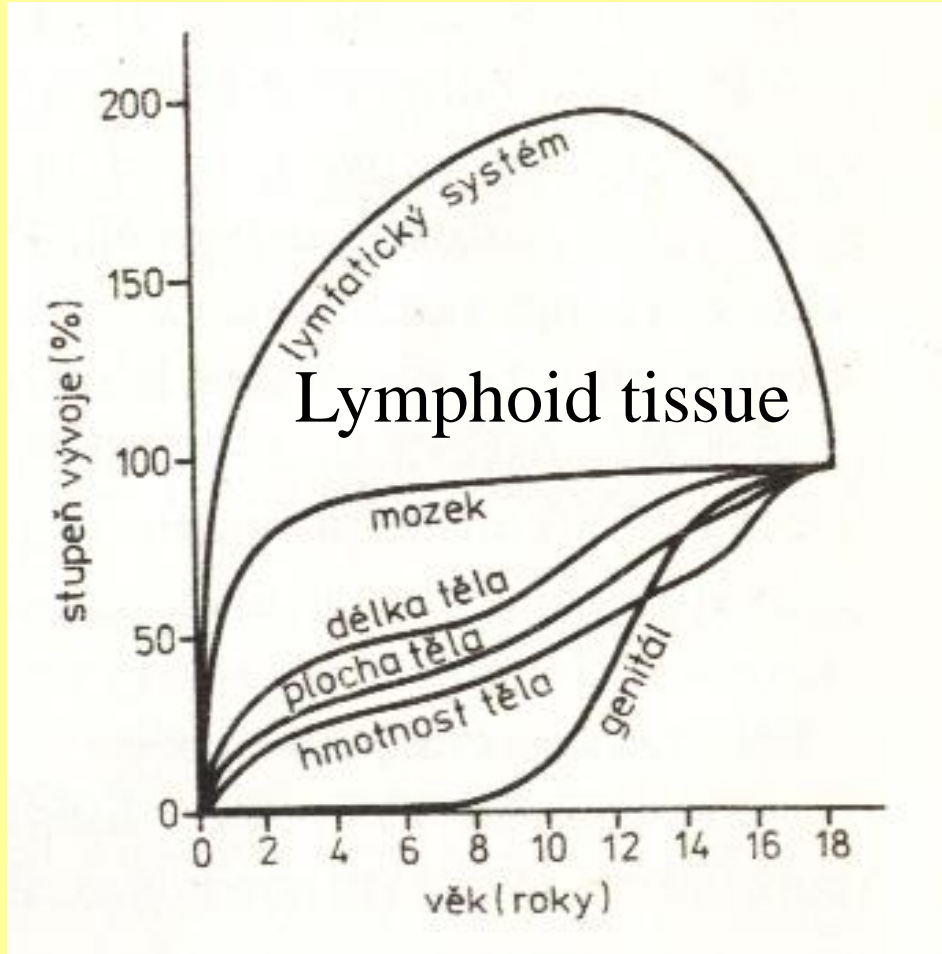
Infants 1/4

Adults 1/8

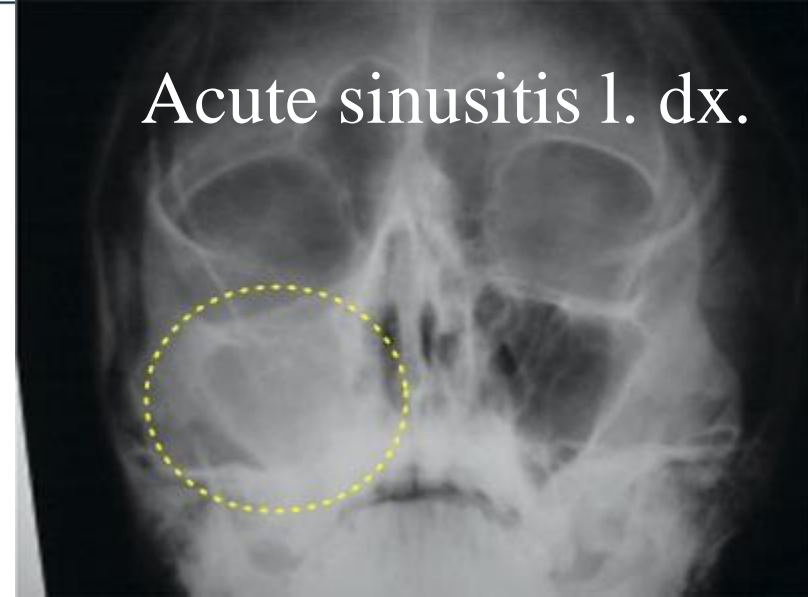
body surface area:

neonate 0,25 m²; 6M 0,45 m²; 6L 0,65 m²; 10L 1,15 m²;

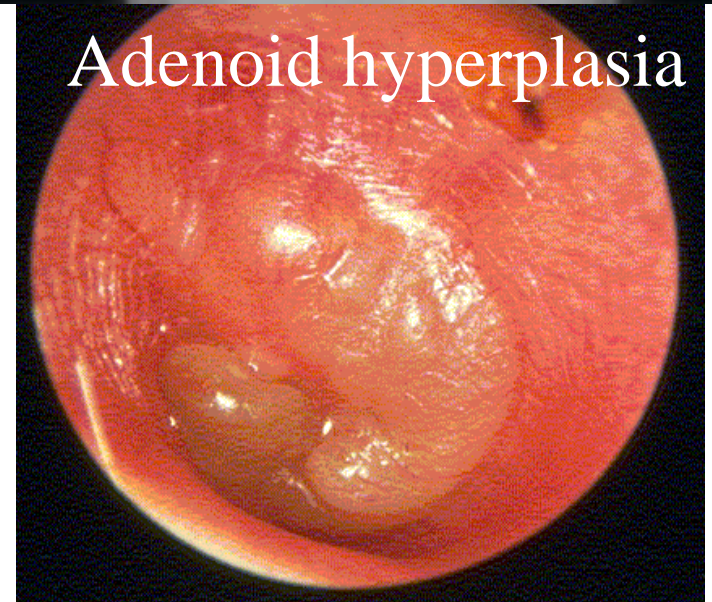




Acute sinusitis l. dx.



Adenoid hyperplasia





adolescence/puberty

Adolescence – refers to the passage from childhood to adulthood,

early (10-13 Y), middle (14-16 Y), late (17-20 Y)

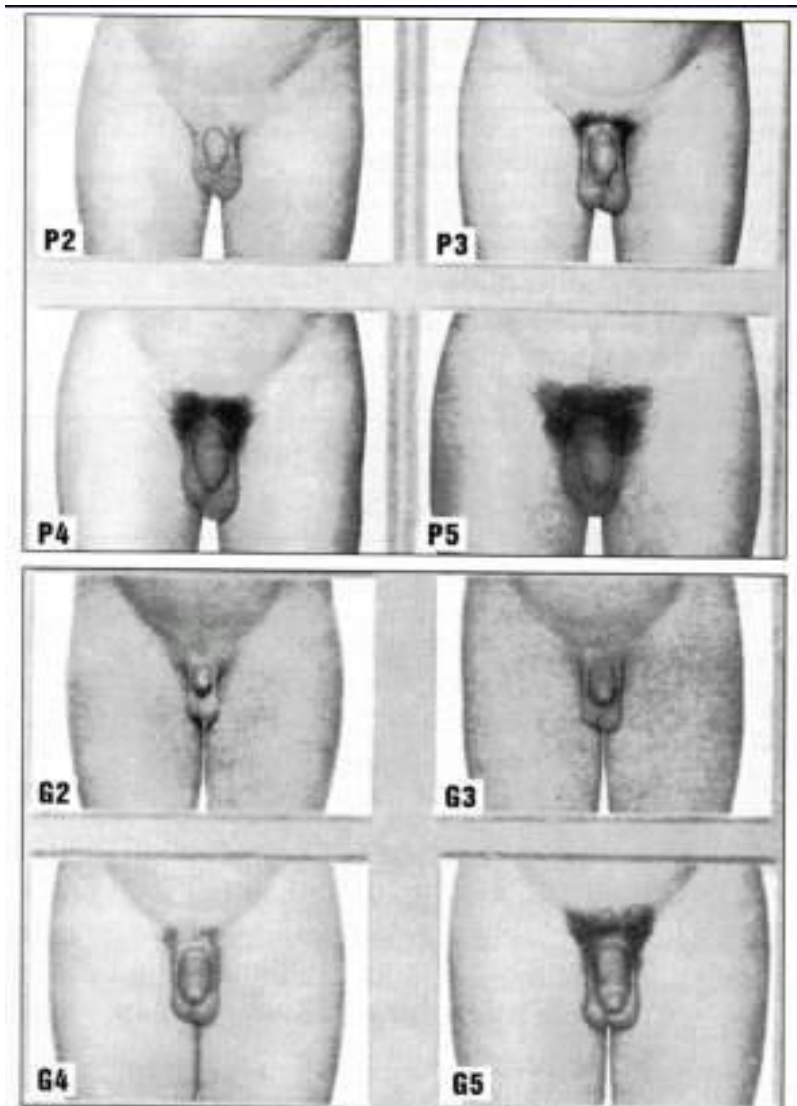
Puberty - refers to those biologic changes that lead to reproductive capacity

Height during puberty +15-20% (boys 25-30 cm, girls 18-23 cm)

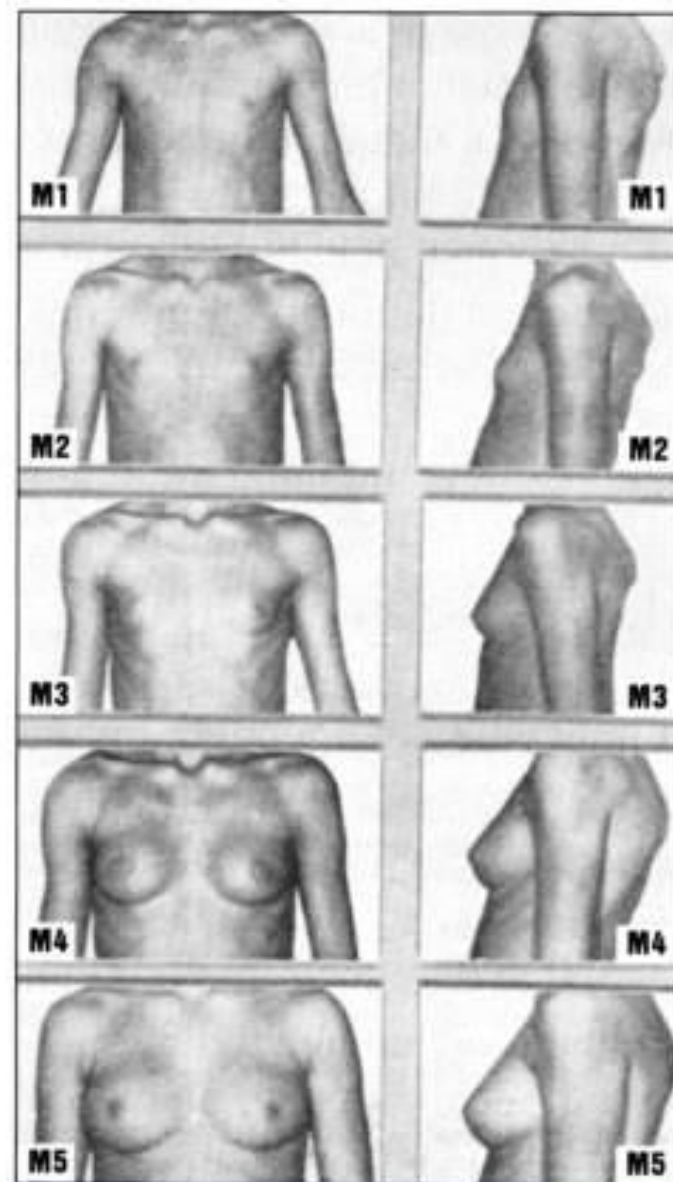
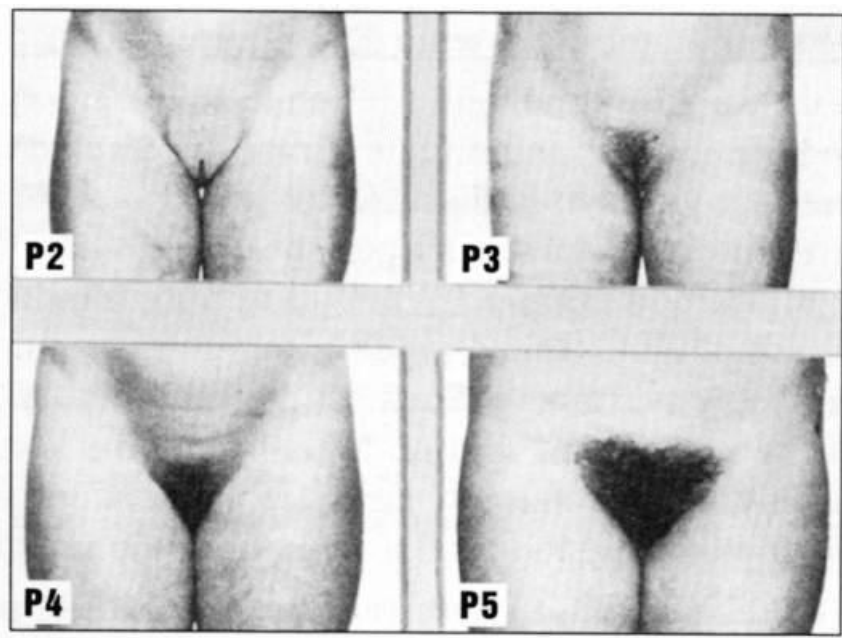
Muscle mass double between 10-17 years



assessment of pubertal development



(Tanner, Marshall, 1970)



(Tanner, Marshall, 1970)



beginning of puberty

Girls:

Menarche is a relatively late pubertal event

8-13 years (average 11 year) first sign of puberty-*Thelarche*

Boys:

Testicular enlargement

9.5-13.5 years (average 11.5 years)-testes 4-6 ml

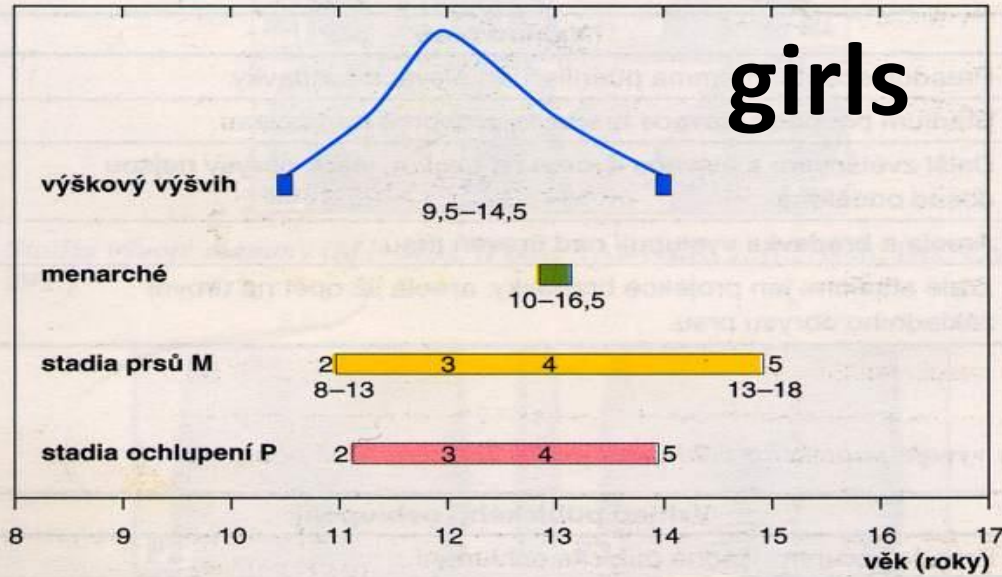


Orchidometer



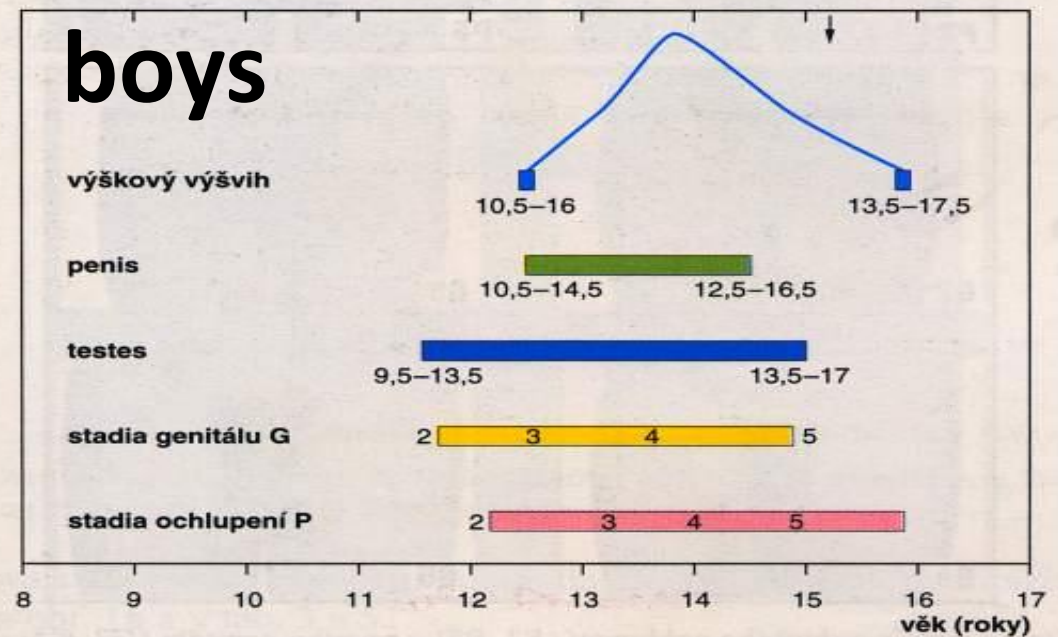


girls



sequence of pubertal
events

boys





neonatal reflexes

Palmar grasp: (28) 32.wk - 4.months

Plantar grasp: till 12 - 14.months

Moro reflex: (32) 37 wk – 3.(6). Months

Rooting reflex, sucking reflex (32) 36. wk – 6.months

Walking and placing reflex: 37. wk

Asymetric tonic neck reflexes: (35) 1.months – 5.months

Babinsky (till 12.months)

Parachute reflex (7-10.months)



gross motor dev.

Turns head from side to side (1-4 wk)

Head up 45° (1-2M)

Pull to sit, no head lag (3M)

Hands together in midline (3M)

Sits without support, pivots (6M)

Rolls back to stomach (6.5M)





gross motor dev.

Sits up alone and indefinitely without support (7M)

Crawling (7-8M)

Pulls to standing position (8M)

Walks with support (10M)

Walks alone (12M, range 10-17M)

Walks alone, crawls up stairs (15M)





drawing

Scribbles (15M)

Imitates vertical stroke (18M)

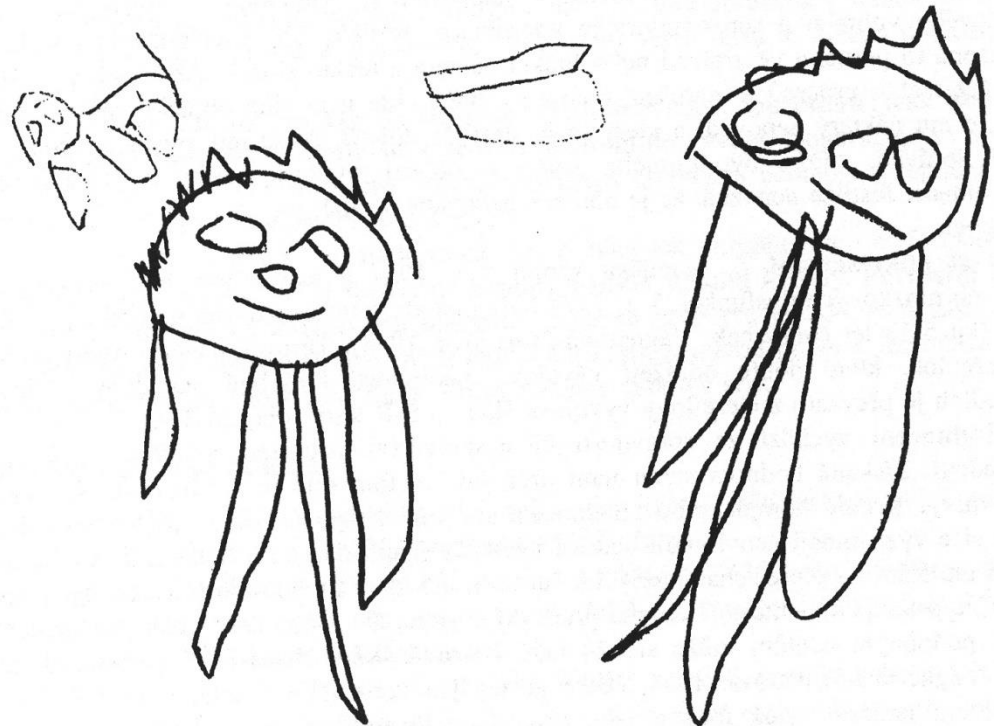
Imitates horizontal stroke (24M)

Makes vertical and horizontal strokes, not join them to make a cross (30M)

Copies a circle, imitates a cross (36M)

Copies cross and square, draws a man with 2 to 4 parts (+ head) (48M)

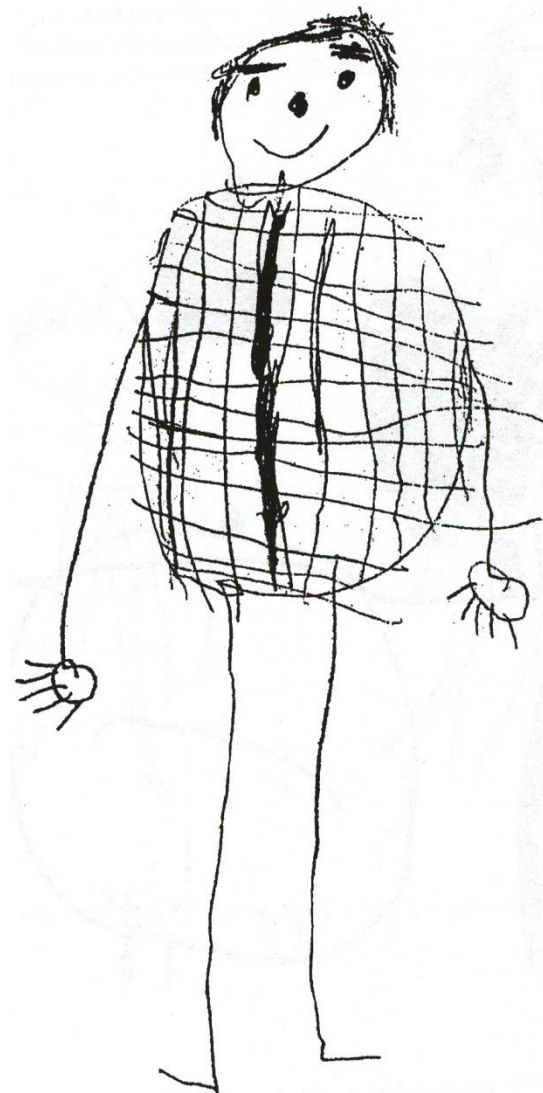
Draws triangle from copy (60M)





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language

Babbling begins by age 6M

Speaks first real word (12M)

Speaks 4-6 words, jargon, may name a familiar object (ball) (15M)

The number of words 6-10, names pictures (18M)

Speaks two-word sentences (19M)

Puts 3 words together knows 100-270 words (24M)

Refers to self by pronoun („I“), knows full name (30M)

Knows age and sex, counts 3 objects correctly, knows 900 words (36M)



social and play development

Smiles in response to face, voice (1.5M)

Stares at own hand (4M)

Face to face interaction with a trusted adults (3-6M)

Inhibits to „no“ (7M)

Bangs two cubes (8M)

Separation anxiety (8M)



social and play development

Uncovers toy (after seeing it hidden) (8M)

Object constancy (9M)

Object continue to exist even when not seen

Follows one-step command without gesture-“give it to me“ (10M)

Egocentric pretend play (pretends to drink from cup) (12M)

Indicates some desires or needs by pointing, hugs parents,
makes tower of 3 cubes (15M)

Uses stick to reach toy (17M)

Pretend play with doll (gives doll bottles) (17M)



social and play development

During preschool period, play is marked by increasing complexity and imagination, **from simple scripts-shopping, putting baby to bed (2-3 yr)** to more extended scenario involving singular events such as **going to zoo, going on a trip (3-4 yr)** to the creation of scenario that have only been imagined-such as **flying to the moon (4-5 yr)**.

From minimal social interaction with peers during play (**parallel play 1-2 yr**) to **cooperative play (3-4 yr)**